

CITY YEAR



YOUR PATH TO MEDICINE & PUBLIC HEALTH



For graduates considering a career in medicine and public health, City Year provides a unique and valuable perspective. Corps members must be compassionate and empathetic, forging personal relationships with students and their families each day. They must be hardworking and persistent amidst seemingly insurmountable obstacles, constantly honing the skills that will one day turn

them into both competent and caring physicians. They witness first-hand the impact a lack of access to high quality health care can have on an individual, a community and society at large. City Year alumni working in the medical field say City Year shaped their pathway and provided a solid foundation for their medical career.

ALUMNI VOICES



“I already knew I wanted to be a doctor, but City Year made me realize that I want to serve underserved populations”

“taught me more than any other leadership experience”

“City Year was a foundation for my career in public health”

“Piqued my interest in health education and working with children... and now I am a pediatric dentist”

“taught me that I want to be more involved with leadership roles within nursing”

“The professional maturity I developed in City Year was immensely important”

“there are real, achievable ways to make a difference”



SCHOLARSHIP PARTNER SPOTLIGHT

“The Brown School at Washington University is a proud City Year scholarship partner. The leadership and community based experience that City Year provides its corps members strengthens their application to our Master of Public Health program. The City Year experience makes better MPH candidates because of their experience working with diverse populations and an understanding of how social, emotional, and economic factors can affect behavior, health, learning and access to services.”

- Richard Sigg, Director of Admissions & Recruitment, Washington University’s Brown School of Public Health



*** Washington University in St. Louis generously offers a \$25,000 scholarship for two City Year alumni annually.

ALUMNI SPOTLIGHT



AUSTIN DAVIS '12, MEDICAL STUDENT, UCLA

“I felt City Year would give me an opportunity to step outside of my comfort zone and work with youth that had a much different background than myself.

I plan to be a primary care physician that practices in a medically underserved community. I feel that health disparities and education inequality are very similar, correlated, and affect the same populations.

City Year greatly helped me in my application and acceptance into medical school. In my secondary medical school applications I spoke about my experiences working with students, and many of the examples I used for responding to interview questions came from my experiences as a corps member.”



ALEXANDRA MIHALEK '11, MEDICAL STUDENT, USC

“When I was looking for a medical school, I wanted to find a place that had a commitment to serving the underserved and a very strong public service program. Being a City Year corps member gave me experience in both of these domains, including much to talk about when interviewers inevitably asked about volunteer experiences and community service. I was also able to help with our after school program's health curriculum and run our school's first-ever Health Fair - not only were these experiences extremely enjoyable for me, but it also showed medical school committees that I was committed to a career in healthcare.

City Year is really demanding—you work around the clock. But, the same thing happens when you are in medicine, and City Year prepared me for this lifestyle. After my City Year experience, medical school feels kind of easy, which was a really nice surprise.”



SURYA REDNAM '00, PEDIATRICIAN

“My participation in City Year convinced me that I wanted to focus my career on improving the lives of children and was a big part of my specialty choice of pediatrics. I became aware of the wide differences in backgrounds that individuals come from. I also learned that despite these differences we really aren't very different and that we share a lot of the same needs and wants out of life. When interacting with families in a diverse city like Houston, this helps me to work together with the families with compassion and understanding in the care of their children.



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CITY YEAR

YOUR PATH TO BUSINESS

ADMINISTRATION AND MANAGEMENT



The business world is a fast paced environment with constant change, complex problems and ambiguous situations. As a City Year corps member, you will work in our nation's schools with students and communities who face some of our nation's most pressing issues. You will gain applicable business skills by collaborating with a diverse team to develop and implement solutions to complicated issues. For students interested in business administration and management, City Year provides a rare opportunity to grow as a leader and a citizen while making an impact in the lives' of children.

City Year corps members receive over 340 hours of skills training in public speaking, collaboration, problem solving and relationship building. You will also gain practical experience with job responsibilities transferable to the business world: making data informed decisions, goal setting, project management, working as a member of a diverse team, managing difficult conversations, and practicing social responsibility.

City Year corps members have gone on to pursue careers in many different business capacities including sales, marketing, and consulting and site their City Year experience as an important building block for their leadership positions.

ALUMNI SPOTLIGHT



“At the core I have learned a lot about teamwork, patience, and ‘scrappiness’ from operating in an environment where you have to identify resources to achieve your goals. In addition, I received experience managing logistics, people, and fundraising, all of which

have come in handy in my sales and project work at Google. Google loves AmeriCorps alums for these and other skills. I even referred a City Year San Jose alum who got hired to my team, and I've been asked by my manager to keep the referrals coming from City Year.”

Jay Patel served with City Year New York '10 before joining Google's sales department.

EMPLOYEE PARTNERS

Deloitte.

“While in-classroom experiences may seem a world apart from corporate America, it takes similar skills to navigate both successfully. With this in mind, at Deloitte, we look for highly motivated individuals who thrive while working in challenging and collaborative environments. The diverse populations City Year corps members

interact with from students and parents to teachers and administrators is a great training ground for what individuals will face throughout their professional careers.”

*Diane Borhani,
Deloitte's U.S. Campus Recruiting Leader*

CITY YEAR SCHOLARSHIP PARTNERS

City Year partners with many prestigious universities to offer scholarships for undergraduate and graduate level degrees in Business Administration and Management.



Boston University School of Management

“City Year alumni bring to Boston University’s Public and Nonprofit MBA program an idealism that is grounded in direct and rigorous experience. Their service in struggling urban schools requires that they confront the dual challenges of pursuing change at the individual and systemic levels. They come to our MBA program eager to learn new skills and engage bold ideas. They also bring competency in working with diverse teammates and thus they are poised to be leaders in our community. We enthusiastically welcome City Year alumni and invite them to visit and learn more about our program.”

-David Stolow
Faculty Director, Public and Nonprofit MBA Program
Boston University School of Management



“The George Washington University’s MBA Program is excited to partner with City Year as a scholarship partner. The leadership and teamwork experiences that City Year provides to its corps members make them competitive candidates for our MBA program and for employment upon graduation. Likewise, City Year corps members are attracted to GW because we believe business is not just about making money; it’s about making progress and creating a better world.”

-Chris Storer
Executive Director
The George Washington University School of Business

Other City Year Scholarship Partners

- American University Kogod School of Business
- Bentley University - McCallum Graduate School of Business
- Boston University School of Management
- Claremont Graduate University - The Drucker School of Management
- Clark University Graduate School of Management
- The George Washington University School of Business
- The Johns Hopkins Carey Business School
- Northeastern University Graduate School of Business Administration
- Washington University in St. Louis - The Olin School of Business
- Willamette University MBA for Business, Government and Not-for-Profit Management

ALUMNI VOICES

“City Year gave me hands-on experience working on a team, leading others, and thinking critically to solve complex problems. Being confident with these skills was invaluable when I decided to apply for a position at Deloitte and take the next steps towards launching my career. I feel that my City Year service helped me stand out as a unique and attractive candidate when applying for my current position.”

Dacie Marshall served with City Year for two years after college ('12, '13). She used her service training and City Year’s partnerships to continue her career in business administration. Dacie is now an analyst with Deloitte.



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CITY YEAR

JUMPSTART YOUR NON-PROFIT CAREER



City Year gives corps members first-hand experience working at a nationally recognized and respected non-profit. With a focus on education, City Year equips those serving with the skills necessary to make an impact in the lives of children by putting innovative non-profit theory into practice. During a service year corps members learn to

resource map communities, develop plans to meet those needs and measure the impact of program implementation. City Year empowers corps members to lead their peers, build relationships with students and the communities they serve, and partner with other community organizations.

CITY YEAR ALUMNI AS EFFECTIVE LEADERS

“City Year was incredibly eye-opening for me. I had learned the textbook version of changing the world in college, and City Year gave me the chance to put the theory into practice. My experience changed the way I saw everything and opened up my whole world, including myself. City Year taught me how to be a citizen for life and as a

result, made me a better lawyer, and now a community development urban planner.”

Melissa Kim served two years with City Year Chicago '99, '00 before continuing to pursue a law degree and ultimately a career in non-profits. She is now the Program Director for the Korean Community Development Services Center.

SCHOLARSHIP PARTNER SPOTLIGHT



Boston University School of Management

come to our MBA program eager to learn new skills and engage bold ideas. They also bring competency in working with diverse teammates, and thus they are poised to be leaders in our community. We enthusiastically welcome City Year alumni and invite them to visit and learn more about our program.”

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-David Stolow
Faculty Director, Public and Nonprofit MBA Program,
Boston University School of Management

ALUMNI VOICES

“I felt that the leadership and management skills were crucial in developing me as a professional. The experiences of fundraising and program organization were most crucial for me.”

“I got a lot of exposure to high-impact nonprofit structure.”

“City Year helped me find what I was passionate about and what my skills were as a leader. I credit City Year with much of my personal and professional development.”

“I love that City Year immerses young adults into communities. I fell in love with Cleveland and want to continue to serve its residents.”

NON-PROFIT MANAGEMENT SCHOLARSHIP PARTNERS INCLUDE:



ALUMNI SPOTLIGHT



“Throughout my career, City Year has been there to support me and push me to become a better public servant. My experience as a corps member changed my professional trajectory by inspiring me to focus my career on making an excellent education accessible to all young people. At City Year, I learned to work with people to deal with issues as complex as national education inequity and intricate governmental and public systems of social services. Having that kind of real world experience is invaluable as a graduate student and gives me a real edge over classmates with less diverse working experience.

Through a City Year scholarship partner, I found the perfect MBA program for me and earned a scholarship. I am now applying my studies directly to my work in the field with City Year and through other organizations like Education Pioneers.”

Stacey served with City Year Boston for two years ('03, '04) before continuing a career within non-profit management. She is now a MBA candidate at Boston University.



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CITY YEAR

YOUR PATH TO EDUCATION



City Year provides a strong foundation for corps members planning to pursue a career in education. Corps members gain a nuanced understanding of the challenges students face in high needs urban schools. They also learn how to build relationships with faculty and staff and how a school functions and operates. City Year provides training in researched based socio-emotional learning, literacy and math. Training is also

provided through partnering with a teacher to learn pedagogical theories and behavior management practices. Corps members are given a year's worth of classroom experience which alumni have found to be especially useful before becoming a full-time teacher. All of this training is used to build meaningful and impactful relationships with the students we serve.

ALUMNI WORKING IN EDUCATION

"After receiving an undergraduate degree in Business Management and Art History and working for a few years, I realized that the path I had chosen was not fulfilling. City Year came along at an opportune moment and completely changed my life. Working as a City Year member in a classroom exposed me to a new career path, one I had never imagined for myself. It was a career path that was exciting, fun, fulfilling, and as I learned in my year of service, a place where I could be very successful. Without any question at all, the year I served as a City Year corps member altered the path of my life forever...in an incredibly positive way."



Matthew Stahl's career in education began as a corps member with City Year ('98). His year of service motivated him to make a career switch from business management to education. Today Matthew is the principal of Pawtucketville Memorial Elementary School.

SCHOLARSHIP PARTNER SPOTLIGHT



"The University of Pennsylvania Graduate School of Education is a proud scholarship partner. City Year alumni enter master's programs in education with a nuanced understanding of the challenges and opportunities in our field today. Exposure to policy and practice during City Year service affords them rich experiences that both inform and elevate their engagement in coursework and class discussions. Their demonstrated leadership ability and commitment to access, equity, and social justice make City Year alumni valued and welcomed members of our academic and professional community."

- Alyssa D'Alconzo
Director of Admissions and Financial Aid
University of Pennsylvania Graduate School of Education

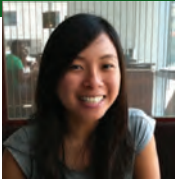
ALUMNI WORKING IN EDUCATION



"My decision to enroll in Teachers College Columbia University this fall as a Master of Education candidate was strongly influenced by my experiences as a corps member. The community that I had the privilege of serving taught me of the challenges that our students were facing on a daily basis and how these challenges ultimately affected student achievement and learning. I hope to learn how research, culturally responsive pedagogy and policy can help foster academically enriching environments within schools. I doubt I'd be on such a path if it wasn't for my City Year experience."

Chris Yarrell is a recent alum of City Year Denver ('13). Chris is enrolled at Columbia University's Teachers College where he is pursuing a Masters of Education focusing on Education Policy and Social Analysis.

"Through City Year, I was able to develop my ability to build meaningful relationships with youth and to instill in them a sense for social justice that I've taken with me as a classroom teacher."



After graduating from the University of Virginia, Trina Tran served with City Year Washington DC. Following her City Year graduation ('11) Trina entered a four year Teacher Certification program with The Urban Teacher Center. She is currently in her 1st year of full-time teaching.

CITY YEAR SCHOLARSHIP PARTNERS

"All of us at Teachers College Columbia University were so pleased to become a City Year scholarship partner. The leadership and community experiences of corps members is a great 'fit' for us here. Their experiences working with diverse populations in urban settings are great preparation for the rigors of their graduate education. As the largest and most comprehensive graduate school of education in the United States, we are thrilled to partner with City Year. Together we are helping to repair the world through education."

TEACHERS COLLEGE
COLUMBIA UNIVERSITY

-Thomas P. Rock, Ed.D.
Executive Director of Enrollment Services
Teachers College, Columbia University

Other City Year Scholarship Partners

- American University School of Education, Teaching and Health
- Boston University School of Education
- Loyola Marymount University - School of Education
- Mount Holyoke College - Master of Arts in Teaching
- Pepperdine University Graduate School of Education and Psychology
- Syracuse University School of Education
- The University of Chicago Urban Teacher Education Program
- University of Miami School of Education and Human Development
- University of Pennsylvania Graduate School of Education



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CITY YEAR

YOUR PATH TO LAW



Working as City Year corps member in our nation's highest need public schools requires analytical and strategic thinking in order to develop solutions to complex problems. These real world practices provide a strong foundation for the law field. You will gain an understanding of the complex legal challenges that many individuals growing up in low-income areas face. You will develop your ability to analyze complicated situations and hone your ability to express yourself clearly and effectively. Throughout the service year, corps

members receive more than 340 hours of training in specific skill areas including public speaking, team collaboration and problem solving.

Many City Year alumni have gone on to pursue careers in the field of public and private law. No matter the field of law, they hold their City Year experience as a transformational one because it helped them relate to people better, shaped what kind of law to pursue and taught them to take initiative and be resourceful.

ALUMNI PRACTICING LAW



"I believe my City Year experience was a strong factor in my admission into the University of Pennsylvania Law School and the significant Levy Scholarship award I received. I work for White and Case, one of the largest law firms in the world,

and one that dedicates 10% of its billable hours to pro bono cases. Coupled with my education, my experience with City Year made me an attractive candidate for White and Case.

The City Year mantra, 'Spirit, Discipline, Purpose and Pride,' can be applied to any profession. I practice this philosophy in everything I do. During my City Year, I learned to work with diverse groups to achieve complex goals, to be a better listener, to adjust to different communication and work styles, and to be a more compassionate co-worker."

Adam served with City Year Washington DC '08 before entering law school. Adam is now an attorney at White & Case Law Firm.

ALUMNI PURSUING A LAW DEGREE



"I always knew I wanted to study law, but City Year helped me sharpen my focus and hone my management skills before I went to law school. I was able to write my application essay on education in law, and discover my interest in public service.

City Year knows how to put its corps members into positions that will challenge and train them.

I learned how to look at the big picture and think more responsibly. City Year is great at putting its corps members in a position to succeed. While in the corps, I was invited to work at a networking event that put me in front of hiring managers at major law firms and was able to establish some important connections."

Matthew Tow served with City Year Boston and is now a law student at Boston College.

"City Year's impact is multivariate. While its impact in schools is profound, its service model also serves as a platform for personal and professional growth for corps members."

"City Year really helped me master my communication skills."

"I grew most in my time with City Year—I learned to approach problems with an objective, positive mental attitude."

"City Year imparted tremendous leadership skills and taught me how to more effectively work with a diverse group of people."





The give a year Partnership

INTEGRATING HIGHER EDUCATION AND SERVICE

Through give a year Partnerships, City Year teams up with colleges and universities, who provide financial scholarships and recognition to students who give a year or more of service through City Year. Our give a year Partners value the perspective, leadership and experience City Year alumni bring to their communities.

ABOUT CITY YEAR

City Year unites young people of all backgrounds for a year of full-time service, giving them the skills and opportunities to change the world. As tutors, mentors and role models, these diverse young leaders help children stay in school and on track, and transform schools and communities across the United States.

HOW give a year PARTNERSHIPS WORK

City Year corps members:

- Serve with City Year in any of our 25 US Sites for at least one year
- Apply to give a year Partner schools during or after your year of service.
- If accepted, either automatically receive a give a year scholarship, complete a supplementary scholarship application to determine eligibility, or compete with other City Year corps members and alumni for a select number of scholarships.

Partner schools:

- Provide scholarships – at least 25% of tuition - to qualified students who have served at least one year as a corps member.
- Waive the application fee for City Year corps and alumni.
- Recognize participants as National Service Scholars at special events such as graduation.

give a year PARTNERS

All schools listed on next page offer between a 25% and 100% tuition scholarship to qualified City Year corps, alumni and staff, along with other benefits. Please visit the City Year Website at www.cityyear.org/scholarships for more information on our partnership with each school.

FOR MORE INFORMATION

Amanda Smidt, National Manager of Alumni & Career Services
asmidt@cityyear.org (617) 927-2502



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Current give a year Partners

All schools listed below offer between a 25% and 100% tuition scholarship to qualified City Year corps, alumni and staff, along with other benefits. Please visit the City Year Alumni website at alumni.cityyear.org/?giveyearpartners for specific information on all partnerships.

EDUCATION:

▪ American University School of Education, Teaching and Health ▪ Boston University School of Education ▪ Columbia University's Teachers College ▪ Eastern Michigan University College of Education ▪ Loyola Marymount University - School of Education ▪ Mount Holyoke College - Master of the Arts in Teaching ▪ Pepperdine University Graduate School of Education and Psychology ▪ Syracuse University School of Education ▪ The University of Chicago Urban Teacher Education Program ▪ University of Miami School of Education & Human Development ▪ University of Pennsylvania Graduate School of Education ▪ University of Rochester Warner School of Education ▪

BUSINESS / NON-PROFIT MANAGEMENT:

▪ American University Kogod School of Business ▪ Bentley University - McCallum Graduate School of Business ▪ Boston University School of Management ▪ Brandeis University - The Heller School for Social Policy and Management ▪ Claremont Graduate University - The Drucker School of Management ▪ Clark University Graduate School of Management ▪ The George Washington University School of Business ▪ Illinois Institute of Technology - Stuart School of Business ▪ The John Hopkins Carey Business School ▪ Northeastern Graduate School of Business Administration ▪ Simmons College - School of Management ▪ Washington University in St. Louis - The Olin School of Business ▪ Willamette University MBA for Business, Government and Not-for-Profit Management ▪

POLICY:

▪ Brandeis University - The Heller School for Social Policy and Management ▪ Carnegie Mellon University - H. John Heinz College ▪ University of Colorado Denver School of Public Affairs ▪ Duke University - Sanford School of Public Policy ▪ The University of Pittsburgh Graduate School of Public and International Affairs ▪ Rutgers University - The Edward J. Bloustein School of Planning and Public Policy ▪ The Bush School of Government and Public Service at Texas A&M University ▪ University of Pennsylvania Fels Institute of Government ▪

SOCIAL WORK:

▪ Boston College Graduate School of Social Work ▪ Boston University School of Social Work ▪ The Florida State University College of Social Work ▪ New York University - The Silver School of Social Work ▪ Simmons College School of Social Work ▪ University of Southern California School of Social Work ▪ Washington University in St. Louis - The George Warren Brown School of Social Work ▪ The Wurzweiler School of Social Work of Yeshiva University ▪

ARTS & SCIENCES/OTHER: **Note: Many of these schools offer programs in the above categories*

▪ Andover Newton Theological School ▪ Antioch University New England ▪ ACED Fellows Program at Illinois State University ▪ Bard Center for Environmental Policy ▪ Brandeis University - Graduate School of Arts and Sciences ▪ Brown University - M.A. Program in Public Humanities ▪ Cambridge College Graduate Programs ▪ Clark University - International Development, Community and Environment ▪ Drexel University ▪ Emmanuel College of Graduate and Professional Programs ▪ Episcopal Divinity School ▪ Louisiana State University ▪ Marist College ▪ Monterey Institute of International Studies ▪ Northeastern University College of Professional Studies ▪ Our Lady of the Lake University Graduate Programs ▪ Prescott College On Campus Concentration in Social Justice and Human Rights ▪ Rosemont College Schools of Graduate and Professional Studies ▪ Simmons College of Arts and Sciences Graduate Programs ▪ Simmons College Graduate School of Library and Information Science ▪ Simmons College of Nursing and Health Sciences ▪ SIT Graduate Institute ▪ Stetson University ▪ Tufts University - The Graduate School of Arts and Sciences ▪ Washington University in St. Louis - Brown School, Master of Public Health ▪ Wesleyan University Graduate Liberal Studies ▪ Westwood College ▪ Wheelock College Graduate and Continuing Studies ▪

UNDERGRADUATE:

▪ Bentley University - Founding give a year Partner ▪ Cambridge College Undergraduate Programs ▪ Dean College ▪ Eastern Michigan University undergraduate programs ▪ Eastern University ▪ Illinois Institute of Technology ▪ Northeastern University College of Professional Studies ▪ Our Lady of the Lake University ▪ Paul Smith's College of Arts and Sciences ▪ Pine Manor College ▪ Shimer College ▪ Stetson University ▪ St. Mary's University ▪ Westwood College ▪ Wheelock College ▪ Widener University ▪



Leadership After City Year (LACY) Partnerships

ABOUT CITY YEAR

City Year unites young people of all backgrounds for a year of full-time service, giving them the skills and opportunities to change the world. As tutors, mentors and role models, these diverse young leaders help children stay in school and on track, and transform schools and communities across the United States.

LEADERSHIP AFTER CITY YEAR (LACY)

Leadership After City Year (LACY) is City Year’s career development program to help corps members secure placements with selective schools and employers. Through local workshops and trainings, national partnerships and virtual resources available on the Online Career Center, the LACY Program seeks to support corps members in the next steps along their leadership path. City Year’s LACY vision is that graduates are prepared to lead transformational change on pressing public problems and are, therefore, in high demand by schools and employers.

HOW LACY PARTNERSHIPS WORK

City Year corps members:

- Serve with City Year in any of our 25 US Sites for at least one year
- Apply to LACY Partner organizations during or after your year of service.

Partner programs:

- Commit to recognizing the City Year experience as a strong indicator of future success as a program participant.
- Commit to recognizing that serving with City Year strengthens an applicant’s competitiveness and chances for being selected as a program participant.

LACY PARTNERS

All programs listed on the next page recognize the value of the City Year experience and highly encourage City Year corps members and graduates to apply.

FOR MORE INFORMATION

Please contact Sean McDevitt, Senior Director, Alumni & Career Services at smcdevitt@cityyear.org or (617) 927-2588, or Amanda Smidt, National Manager of Alumni & Career Services at asmidt@cityyear.org or (617) 927-2502. You can also visit the Career Opportunities Section of the Alumni Website at alumni.cityyear.org.



NATIONAL LEADERSHIP SPONSORS





Current LACY Partners

The partner organizations below have committed to recognizing the City Year experience as a strong indicator of future success as a participant or fellow with their program and believe that serving with City Year strengthens an applicant's competitiveness and chances for being selected as a program participant. For more information on the partnership with each organization, please **visit the Career Opportunities Section of the Alumni Website, alumni.cityyear.org**.



Academy for Urban School Leadership (AUSL) is a leading education reform organization that trains teachers in a rigorous one year residency program and then places them in turnaround schools to effect whole school transformation.



Aspire Teacher Residency is an intensive and supportive teacher training program partnered with the University of the Pacific that recruits and trains individuals of all ages and backgrounds to become highly-effective teachers.



Boston Teacher Residency (BTR) recruits talented college graduates, career changers and community members of all ages and gives them the tools to make an immediate impact in the classrooms of the Boston Public Schools (BPS).



Brooke Charter Schools' Associate Teachers provide one-on-one tutoring; serve as scholar advisors; help with lesson planning and curriculum preparation; and

ultimately lead their own classes and lessons. After a year of close mentorship, the majority of Associate Teachers are ready to take on their own classroom as a full-time teacher.



Since its founding in Boston in 1995, Citizen Schools has been re-imagining the learning day to bring more time, more talented adults, and more relevant learning experiences to middle-school students in low-income neighborhoods.



LAUTR is an intensive program that leads to earning a teaching credential and master's degree through California State University Los Angeles (CSULA). This program offers an opportunity for teacher residents to work alongside outstanding mentor teachers for an entire school year.



Lesley University Elementary Education Urban Initiative (EEUI) Master degree program prepares teachers to be effective in elementary classrooms in urban settings with large numbers of culturally and linguistically diverse (CLD) students.

bers of culturally and linguistically diverse (CLD) students.



Mastery Charter is a growing non-profit charter school network recognized nationally for the work in school turnarounds and dramatic student achievement gains. Mastery believes that educational inequity is the most pressing social problem facing our Country - the civil rights issue of our day.



Peace Corps mission has not changed since President John F. Kennedy established the agency in 1961: To promote world peace and friendship through three goals: (1) To help the people of interested countries in meeting their need for trained men and women; (2) To help promote a better understanding of Americans on the part of the peoples served and (3) To help promote a better understanding of other peoples on the part of Americans.



Philadelphia Teacher Residency (PTR) is a teacher preparation program for science, technology, engineering, and math (STEM) professionals and recent graduates who want to teach math and science in Philadelphia's high need schools (grades 6-12).



Shady Hill School is an independent, coeducational day school with a mission of educating children to be joyful, active learners who develop the intellectual discipline necessary to become contributing, ethical citizens. Each year the school's Teacher Training Program provides aspiring teachers with well-guided experiences where practice merged with theory is paramount.



StudentsFirst's Leading Change Academy is an internship program designed to provide top undergraduate and graduate students and professionals with the opportunity to gain practical experience in a fast-paced, national education reform organization, under the leadership of Michelle Rhee.



The New Teacher Project (TNTP) is a national nonprofit dedicated to closing the achievement gap by ensuring that high-need students get outstanding teachers. Founded by teachers in 1997, TNTP partners with school districts and states to implement scalable responses to their most acute teacher quality challenges.



UNCFSP, born from the long-standing traditions of the United Negro College Fund (UNCF), works diligently to create connections between the diverse, high-performing workforce of the minority education community and private industry to address the nation's imperatives.



Urban Teacher Center prepares highly effective teachers who significantly accelerate student achievement in the nation's highest-need schools. This program accomplishes this by recruiting outstanding candidates, equipping them with state of the art training, and linking their certification to their students' performance outcomes.



The Woodrow Wilson Teaching Fellowships is a program administered by the Woodrow Wilson National Fellowship Foundation and focuses on four goals: transforming teacher education; getting strong STEM (science, technology, engineering, and math) teachers into high-need urban and rural schools; attracting top candidates to the teaching profession; and cutting teacher attrition by retaining teachers.



WorldTeach is a non-governmental organization that provides opportunities for individuals to make a meaningful contribution to international education by living and working as volunteer teachers in developing countries. WorldTeach offers the benefits of a well-established volunteer organization, while also providing more comprehensive, personalized support and training as a small NGO.